

Unit 2: English Colonies

Learning Goal: I will understand the characteristics of the Southern, Middle and New England colonies.

Score	😊	😐	😞	← Do you know it? Shade in from left to right as you progress.
4.0				I could persuade new colonists to move to a specific colony by highlighting key aspects of the region.
				I could evaluate the characteristics of colonial life to determine if I would want to live in colonial America.
3.0				I can compare the reasons for settlement, geography, economy, politics, and society (religion, education, family life) of the New England, Middle, and Southern colonial regions.
				I can explain the impact of colonial development on American Indians.
				I can explain how self-government developed in the colonies.
				I can explain the impact of slavery on colonial society and trade.
				I can describe government and religion in the colonies
2.0				I can explain how the following impacted life in the colonies: <input type="checkbox"/> English Bill of Rights <input type="checkbox"/> The Great Awakening <input type="checkbox"/> Navigation Acts <input type="checkbox"/> The Age of Enlightenment
				I can recognize and describe specific terms such as: <input type="checkbox"/> climate <input type="checkbox"/> debtor <input type="checkbox"/> Triangular Trade <input type="checkbox"/> resource <input type="checkbox"/> dissenter <input type="checkbox"/> indentured servant <input type="checkbox"/> region <input type="checkbox"/> plantation <input type="checkbox"/> subsistence farming <input type="checkbox"/> slavery <input type="checkbox"/> cash crop <input type="checkbox"/> Middle Passage <input type="checkbox"/> trade <input type="checkbox"/> staple crop
2.0				I can identify characteristics associated with each region.
				I can locate the New England, middle, and southern colonies on a map, and I can identify the specific colonies in each region.
2.0				I can identify key figures and their influence on colonial society. <input type="checkbox"/> John Smith <input type="checkbox"/> William Penn <input type="checkbox"/> Roger Williams <input type="checkbox"/> Anne Hutchison <input type="checkbox"/> John Winthrop <input type="checkbox"/> Johnathan Edwards <input type="checkbox"/> William Bradford <input type="checkbox"/> Nathaniel Bacon <input type="checkbox"/> John Peter Zenger <input type="checkbox"/> Lord Calvert <input type="checkbox"/> Puritans

Beginning	Checkpoint 1	Checkpoint 2	Checkpoint 3	End
4				4
3				3
2				2
1				1
0				0

At the end of the unit...

My effort during this unit was:

Assessment Grade:

Poor Fair Good Excellent My Best

Were you successful in reaching a 3.0 score? Explain. _____

What was the most challenging topic/part of this unit? _____

Is there anything that you are still unsure about or that you would like to research further? _____

Central Questions:

Who founded the colonies of Jamestown and Plymouth and for what reasons?

What challenges did these settlers face? How did they interact with Native Americans? What led to the success of these first two English Colonies?

What were the main geographic differences between the Southern, Middle and New England colonial regions, and how did geography impact the economies of those regions?

How did indentured servitude and slavery differ? For African American slaves, what was the journey like from freedom, to auction, to slavery?
